LONGITUDINAL STUDY OF AMERICANYOUTH 11th Grade Mathematics Teacher Ouestionnaire

Questionnaire for:	
Counting this year, how many years have you taught full time?years	
in this school district?years	· ·
in this school?years	
Overvourteteltesehing serser heurren bereite bereite der der der der	
Over your total teaching career, how many years have you taught mathematics?	140.000
	years
How many hours per week were you assigned to teach this past school year?	
, , , , , , , , , , , , , , , , , , ,	hours/week
During regular school hours, about how many hours per week do you have free for lesso	n planning and class
preparation?	
	hours/week
Howmany hours nor work did you are addisonly allowed and the state of	
How many hours per week did you spend doing background reading in mathematics th	is past school year?
	harmahra ale
	hours/week
Using the scale provided, please indicate the extent to which you agree or disagree with	each of the following
statements. (CIRCLEONE RESPONSEFOR EACH)	sacrorate tollowing
· · · · · · · · · · · · · · · · · · ·	Strongly Strongly
·	Disagree Agree
	1 6
The learning environment in this school is not conducive to school	
achievement for most students.	123456
The mineral endersity is a second of the sec	
The principal sets priorities, makes plans, and sees that they are carried out.	400450
	1 2 3 4 5 6
The school administration's behavior toward the staff is supportive and encouraging.	
The sales a difficult and the state is supportive and encouraging.	123456
	123430
There is a great deal of cooperative effort among staff.	
	123456
Staff members maintain high standards of performance.	
	123456
l usually look forward to each working day at this school.	•
	123456
Most of the students in this cab selvents as to the start life.	
Most of the students in this school work up to their ability.	400455
	1 2 3 4 5 6
In this school, there is really very little a teacher can do to insure that all of his/her	
students achieve at a high level.	1 2 3 4 5 6
	1 2 3 4 3 0

have the intellectual ability to ge	ne 11th grade students in your school, about what percentage of these students do you think all ability to get an "A" or "B" in the following high school courses if they worked reasonably	
hard and had completed the nec	cessary prerequisite courses? (WRIT	TENUMBERSONLINES)
	Earn A or B	
First-year Algebra		percent
Geometry		percent
Advanced Algebra		percent
Calculus		percent
		percent

Please use the code numbers listed below to indicate your major(s) and minor(s) for each degree you have completed. Enter more than one code number on the same line only if you had a double major or double minor.

	Circle all	Specify Are	ea Code No.	Year
Degree	that apply	Major(s)	Minor(s)	Awarded
Associate	1			
Bachelor's	2			
Master's	3		·	
Specialistor 6-yrce	rt 4		<u></u>	
Doctorate	5			

MAJOR/MINOR AREA CODE NUMBERS

	EDUCATION		SCIENCE	
11	Elementaryeducation	31	Biology or life sciences	
12	Middle school education	32	Chemistry	
13	Secondaryeducation	33	Physics	
14	Mathematics education	34	PhysicalSciences	
15	Science education	35	Earth/Space sciences	
16	Educational administration			
17	Other education			
	MATHEMATICS/COMPUTER SCIENCE	OTHER DISCIPLINES		
21	Mathematics	41	Please specify:	
22	ComputerScience			

How many college courses have you taken in the following subjects? Undergraduate Graduate Quarter Semester Quarter Semester Courses Courses Courses Courses Biology/Biological Science Chemistry Physics Earth Science Mathematics Elementary Science Education Secondary Science Education Elementary Math Education

Thank you for completing this questionnaire for the Longitudinal Study of American Youth. It is only through cooperation from teachers, students, and parents that we will be able to study how our young people develop an interest in mathematics and science.

Secondary Math Education

We will undoubtedly need your help again in the future. Please know how very much we appreciate your help.