LONGITUDINAL STUDY OF AMERICAN YOUTH 9th Grade Mathematics Teacher Questionnaire

questionnane for.						-		
Counting this year, how many	years have you taught full time?in this school district?in this school?			year year	rs			
Over your total teaching caree	or, how many years have you taught	mathe	mat	ics?)	_ y(ears	
How many hours per week wer	re you assigned to teach last year?	·		h	iour	'8/w	reek	
During regular school hours, a lesson planning and class pre	about how many hours per week did paration?	you h					reek	
How many hours per week did year?	you spend doing background reading	g in	mati				st reek	
Using the scale provided, plea each of the following statemen		agree I LINE ongly agree	•	dist	Stı	ron	vith gly ree	
The learning environment in the school achievement for most st	his school is not conducive to	1	2	3	4	5	6	
The principal sets priorities, nather are carried out.	nakes plans, and sees that	1	2	3	4	5	6	
The school administration's behavior toward the staff is supportive and encouraging.			2	3	4	5	6	
There is a great deal of cooperative effort among staff.			2	3	4	5	6	
Staff members maintain high standards of performance.			2	3	4	5	6	
I usually look forward to each		1	2	3	4	5	6	
Most students in this school work up to their ability.		1	2	3	4	5	6	
In this school, there is really very little a teacher can do to insure that all of his/her students achieve at a high level.		1	2	3	4	5	6	
Thinking of all of the 9th grade students in your school, about what percentage of these students do you think will have the intellectual ability to get an "A" or "B" in the following high school courses if they worked reasonably hard and had completed the necessary prerequisite courses? (WRITE NUMBERS ON LINES)								
	Earn A or E	3						
Biology					pe	rce	nt	
Chemistry			·	··	. pe	rce	nt	
Physics		· · · · · · · · · · · · · · · · · · ·			_	rce		
First-year Algebra					pe	rce	nt	

American History

percent

percent

Please use the code numbers listed below to indicate your major(s) and minor(s) for each degree you have completed. Enter more than one code number on the same line only if you had a double major or double minor.

Degree	Circle all that apply	Specify Area Code No. Major(s) Minor(s)		Year Awarded
Associate	1			
Bachelor's	2			
Master's	3			
Specialist or 6-yr cert	4			
Doctorate	5			

MAJOR /MINOR CODE NUMBERS			
EDUCATION	SCIENCE		
11 Elementary education	31 Biology or life sciences		
12 Middle school education	32 Chemistry		
13 Secondary education	33 Physics		
14 Mathematics education	34 Physical Sciences		
15 Science education	35 Earth/Space Sciences		
16 Educational administration			
17 Other education			
MATHEMATICS/COMPUTER	OTHER DISCIPLINES		
21 Mathematics	41 Please specify:		
22 Computer Science			

	Under	Undergraduate		<u>luate</u>
	Semester Courses	Quarter Courses	Semester Courses	Quarter Courses
Mathematics				
Chemistry				
Physics				
Biology/Biological Science				
Earth Science				
Elementary Math Education				
Secondary Math Education			1	
Elementary Science Education				
Secondary Science Education				

Thank you for completing this questionnaire for the Longitudinal Study of American Youth. It is only through cooperation from teachers, students, and parents that we will be able to study how our young people develop an interest in mathematics and science.

We will undoubtedly need your help again in the future. Please know how very much we appreciate your help.