LSTAY91 EQ Questionnaire

Question: 0

Answer: Text   Length: 1

THIS INTERVIEW WILL BE WITH @LF @LI @LL.

LAST INTERVIEW WAS WITH: @LB.

R IS THE PARENT OF @LT

WHO ATTENDS 10TH GRADE IN @LC , @LS.

PRESS ENTER.

Question: 1

Answer: Text   Length: 1

THIS INTERVIEW WILL BE WITH @LF @LI @LL.

LAST INTERVIEW WAS WITH: @LB.

R IS THE PARENT OF @LT

WHO ATTENDS 10TH GRADE IN @LC , @LS.

Question: 2

Answer: Integer   Length: 1   Low: 1   High: 2

May I speak to @LF @LI @LL.

Hello, this is _____ and I'm calling from the Longitudinal Study of American Youth. @LT ,
your high school student, has been participating in our study. You should have received a
letter from Professor Miller telling you about the Longitudinal Study of American Youth and
indicating that I would be calling you. Do you recall the letter?

1> recalls letter

2> does not recall letter

Question: 3   Ask if Q2=2

Answer: Text   Length: 1

We will send you another letter, but let me summarize the purpose of the study for you briefly and see if we might talk now. Ok?
The Longitudinal Study of American Youth is a national study of how young people make up their minds about their plans for the future, including the amount of education they plan to complete and the kind of job they would like to have. @LT has completed a questionnaire for the study for the last four years and we are interviewing one parent of each student by telephone. The interview will take about 15 minutes. May we begin now?
IF R WANTS LETTER FIRST, ASK FOR CURRENT ADDRESS & WRITE ON "LETTER" CARD.

Question: 4

Answer: Integer   Length: 1   Low: 1   High: 5

LAST INTERVIEWED PARENT: @LB
THIS YEAR'S PARENT: @LF @LI @LL

WHICH R ARE YOU INTERVIEWING?
(IF UNSURE, ASK. BEST TO ASSUME YOU ARE SPEAKING TO A MOTHER OR FATHER AND ASK AS "AND YOU ARE @LT 'S MOTHER/FATHER?)
1> Mother
2> Father
3> Grandmother/Aunt/other female relative
4> Grandfather/Uncle/other male relative
5> Other guardian

Question: 5   Ask if Q4=5

Answer: Text   Length: 20 ENTER RELATIONSHIP OF R TO STUDENT, INCLUDE GENDER.

Question: 8

Answer: Integer   Length: 1   Low: 1   High: 6

Before we begin, I need to verify our information from last time concerning your marital status.
Are you currently married, separated, divorced, widowed, or what?

1> married
2> separated
3> divorced
4> widowed
5> never been married
6> marriage-like relationship/living together

Question: 14

Answer: Integer   Length: 1   Low: 1   High: 5

First I would like to talk to you about @LT 's school.
Please think of a grade card that could include grades from A for excellent to F for very bad. Thinking in terms of grades, what grade would you give to @LT 's school for the overall quality of education that @LT receives?

1> A
2> B
3> C
4> D
5> F

Question: 15

Answer: Integer   Length: 1   Low: 1   High: 5

What grade would you give to the teachers in @LT 's school for their knowledge of the subjects they teach, if A stands for knowing a lot about their subject and F stands for not knowing very much about their subject?

1> A
2> B
3> C

4> D
5> F

Question: 17

Answer: Integer   Length: 1   Low: 1   High: 3

How would you describe @LT 's current high school program? Is it primarily college preparatory or primarily a preparation for a job after high school?
1> college preparatory
2> preparation for a job
3> general or some of both

Question: 19

Answer: Integer   Length: 1   Low: 1   High: 2

During this school year, have you personally visited @LT 's school to talk to a teacher or the principal about @LT 's progress or about any particular issue?
1> yes
2> no

Question: 20   Ask if Q19=1

Answer: Integer   Length: 2   Low: 1   High: 50

How many times have you visited @LT 's school so far this year?

ENTER NUMBER (MAX = 50).

Question: 21   Ask if Q8=1 OR Q8=6

Answer: Integer   Length: 1   Low: 1   High: 2

During this past school year, has your husband/wife visited @LT 's school to talk to a teacher or the principal about @LT 's progress or about any particular issue?
1> yes
2> no

Question: 22   Ask if Q21=1

Answer: Integer   Length: 2   Low: 1   High: 50

How many times has he/she visited @LT 's school so far this year?

ENTER NUMBER (MAX = 50).

Question: 26

Answer: Integer   Length: 1   Low: 1   High: 2

During this school year, have you (or your husband/wife) done any volunteer work in @LT 's school?

1> yes
2> no

Question: 27   Ask if Q26=1

Answer: Integer   Length: 3   Low: 1   High: 900

About how many hours of volunteer work have you (and your husband/wife) done so far this school year?

ENTER NUMBER (MAX = 900).

Question: 28

Answer: Integer   Length: 1   Low: 1   High: 2

During this school year, have you (or your husband/wife) attended any evening or weekend activities like a sports event or a concert at @LT 's school?
1> yes
2> no

Question: 29   Ask if Q28=1

Answer: Integer   Length: 2   Low: 1   High: 90

About how many events have you (and your husband/wife) attended this year?

ENTER NUMBER (MAX = 90).

Question: 40

Answer: Integer   Length: 1   Low: 1   High: 6

Now, let me ask you about homework. During this school year, how much time does @LT spend on homework on an average school night, that is, Monday night through Thursday night?

1> none
2> less than 30 minutes
3> 30 minutes to an hour
4> one hour
5> two hours
6> three or more hours

Question: 41

Answer: Integer   Length: 1   Low: 1   High: 8

How much time does @LT spend on homework on an average weekend?

1> none
2> less than 30 minutes
3> 30 minutes to an hour
4> one hour
5> two hours
6> three hours
7> four hours
8> five or more hours

Question: 42

Answer: Integer   Length: 1   Low: 1   High: 3

Overall, would you say that the teachers at @LT 's school assign too much homework, too little homework, or about the right amount?
1> too much
2> about right amount
3> too little

Question: 43

Answer: Integer   Length: 1   Low: 1   High: 2

Thinking about the current school year, do you personally help @LT with his/her homework sometimes?

1> yes
2> no

Question: 47   Ask if Q43=1

Answer: Integer   Length: 2   Low: 1   High: 30

Overall, about how many hours do you spend *in an average week* working with @LT on homework?

ENTER NUMBER OF HOURS (MAX = 30); ENTER "1" IF LESS THAN ONE HOUR.

Question: 48

Answer: Integer   Length: 1   Low: 1   High: 3

How much influence do you think that you have on the level of effort that @LT puts into homework? Would you say that you have a lot of influence, some influence, or not much influence in this area?
1> a lot
2> some
3> not much

Question: 49   Ask if Q8=1 OR Q8=6

Answer: Integer   Length: 1   Low: 1   High: 2

Does your husband/wife help @LT with his/her homework?

1> yes
2> no

Question: 53   Ask if Q49=1

Answer: Integer   Length: 2   Low: 1   High: 30

Overall, about how many hours does your husband/wife spend *in an average week* working with @LT on homework?

ENTER NUMBER OF HOURS (MAX = 30), ENTER "1" IF LESS THAN ONE HOUR.

Question: 54

Answer: Integer   Length: 1   Low: 1   High: 2

Does anyone else in your home help @LT with his/her homework?

1> yes
2> no

Question: 55   Ask if Q54=1

Answer: Integer   Length: 1   Low: 1   High: 8

What is the relationship of this person to @LT ?

1> older brother or sister
2> grandparent
3> aunt or uncle
4> other relative
5> parental friend living in home
6> neighbor
7> tutor
8> other

Question: 59   Ask if Q54=1

Answer: Integer   Length: 2   Low: 1   High: 30

Overall, about how many hours does this person spend *in an average week* working with @LT on his/her homework?

ENTER NUMBER OF HOURS (MAX = 30), ENTER "1" IF LESS THAN ONE HOUR.

Question: 62

Answer: Integer   Length: 1   Low: 1   High: 3

Some people feel that homework is very important to a student's education. Other people feel that most homework is just busy work. Thinking about the homework that @LT does, do you feel that most of his/her homework has educational value or that most of his/her homework is busy work?
1> has educational value
2> is busy work
3> some value, some busy work (RECORD BUT DO NOT OFFER)

Question: 66

Answer: Integer   Length: 2   Low: 0   High: 80

So far, we have been talking about the amount of time that @LT spends on homework. Let me ask you about the amount of time that @LT spends on some other activities.

In an average week, about how many hours does @LT spend watching television?ENTER NUMBER OF HOURS (MAX = 80).

Question: 67

Answer: Integer   Length: 2   Low: 0   High: 80

In an average week, about how many hours does @LT spend doing exercise or playing sports?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 68

Answer: Integer   Length: 2   Low: 0   High: 80

In an average week, about how many hours does @LT spend in social activities with other young people his/her age?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 69

Answer: Integer   Length: 1   Low: 1   High: 2

Does @LT have a part-time job after school or on weekends?

1> yes
2> no

Question: 70   Ask if Q69=1

Answer: Integer   Length: 2   Low: 1   High: 80

In an average week, about how many hours does @LT work?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 73

Answer: Integer   Length: 1   Low: 1   High: 8

Now, let me ask you to think about @LT 's future.
What is the highest level of education that you would like to see @LT   complete? (DO NOT READ CHOICES)

1> less than high school graduation
2> high school diploma only
3> vocational, trade, or business school
4> less than two years of college
5> two or more years of college
6> finish college degree (4 or 5 years)
7> masters degree
8> doctorate (Ph.D.; M.D.; Ed.D.) or law or other professional degree.

Question: 74   Ask if Q73>1

Answer: Integer   Length: 1   Low: 1   High: 3

If @LT did not actually go that far in school, would you be very disappointed, somewhat disappointed, or would you not worry about it?
1> very disappointed
2> somewhat disappointed
3> not worry about it

Question: 75

Answer: Integer   Length: 1   Low: 1   High: 2

So far as you know, does @LT have a pretty firm idea about how far he/she wants to go in school?

1> yes
2> no

Question: 76   Ask if Q75=1

Answer: Integer   Length: 1   Low: 1   High: 8

How much school do you think that @LT currently plans to complete? (DO NOT READ CHOICES)

1> less than high school graduation
2> high school diploma only
3> vocational, trade, or business school
4> less than two years of college
5> two or more years of college
6> finish college degree (4 or 5 years)
7> masters degree
8> doctorate (Ph.D.; M.D.; Ed.D.) or law or other professional degree.

Question: 77   Ask if Q73>3 OR Q76>3

Answer: Integer   Length: 1   Low: 1   High: 3

How well is @LT 's current school program preparing him/her for college-level work? Would you say that his/her program is doing a very good job of preparing @LT for college, a moderately good job, or not a very good job?
1> very good job
2> moderately good job
3> not a very good job

Question: 79

Answer: Text   Length: 30

What kind of job or career would you most like for @LT to aim for?

ENTER JOB TITLE OR PROFESSION (30 CHARACTERS MAX).
IF R SAYS "NO PREFERENCE," TYPE "WHATEVER".

Question: 80

Answer: Integer   Length: 1   Low: 1   High: 8

If @LT were to want to be a @79, how much education would he/she have to complete to qualify for that kind of work? (DO NOT READ CHOICES)

1> less than high school
2> high school diploma
3> vocational, trade, or business school
4> some college, including associate degree
5> baccalaureate
6> masters
7> professional or specialized degree
8> doctorate

Question: 81   Ask if Q80>0

Answer: Integer   Length: 1   Low: 1   High: 9

What is the highest level of high school mathematics that @LT should take in order to pursue a career in @79 ? (DO NOT READ CHOICES)

1> no math required
2> arithmetic or general math
3> algebra
4> geometry
5> advanced algebra (or algebra 2)
6> statistics or probability
7> pre-calculus or trigonometry
8> calculus (including AP calculus) 9> other

Question: 82   Ask if Q80>0

Answer: Integer   Length: 1   Low: 1   High: 7

What is the highest level of high school science that @LT should take in order to pursue a career in @79 ? (DO NOT READ CHOICES)

1> no science required
2> general science or physical science

3> biology
4> chemistry
5> physics
6> an advanced placement course in a scientific field 7> other

Question: 83

Answer: Integer   Length: 1   Low: 1   High: 2

So far as you know, does @LT have a pretty firm idea about the kind of job or career that he/she wants to aim for?
1> yes
2> no

Question: 84   Ask if Q83=1

Answer: Text   Length: 30

What kind of job or career would that be?

ENTER JOB TITLE OR PROFESSION (30 CHARACTERS MAX).

Question: 85   Ask if Q83=1

Answer: Integer   Length: 1   Low: 1   High: 4

What do you think of @LT 's choice?
Would you say that you strongly approve of it, approve of it, disapprove of it, or strongly disapprove of it?
1> strongly approve
2> approve
3> disapprove
4> strongly disapprove

Question: 86

Answer: Integer   Length: 1   Low: 1   High: 2

During this school year, have you talked with @LT

about his/her plans for schooling or for a job in the future?
1> yes
2> no

Question: 87   Ask if Q86=1

Answer: Integer   Length: 2   Low: 0   High: 50

About how many times during this school year have you talked with @LT about future *school* plans?

ENTER NUMBER (MAX = 50).

Question: 88   Ask if Q86=1

Answer: Integer   Length: 2   Low: 0   High: 50

About how many times during this school year have you talked with @LT about *job or career* plans?

ENTER NUMBER (MAX = 50).

Question: 89   Ask if Q8=1 OR Q8=6

Answer: Integer   Length: 1   Low: 1   High: 2

During this school year, has your husband/wife talked with @LT about his/her plans for schooling and for a job in the future?
1> yes
2> no

Question: 90   Ask if Q89=1

Answer: Integer   Length: 2   Low: 0   High: 50

About how many times has your husband/wife talked with @LT about future *school* plans?

ENTER NUMBER (MAX = 50).

Question: 91   Ask if Q89=1

Answer: Integer   Length: 2   Low: 0   High: 50

About how many times has your husband/wife talked with @LT about *job or career* plans?

ENTER NUMBER (MAX = 50).

Question: 93   Ask if Q73>3 OR Q76>3

Answer: Integer   Length: 1   Low: 1   High: 2

During the last year, have you talked to @LT about selecting a college to attend?

1> yes
2> no

Question: 94   Ask if Q93=1

Answer: Integer   Length: 2   Low: 0   High: 96

About how many times this school year have you talked to @LT about the selection of a college?

ENTER NUMBER (MAX = 96).

Question: 95   Ask if Q8=1 AND Q93>0

Answer: Integer   Length: 1   Low: 1   High: 2

Has your husband/wife talked to @LT about selecting a college to attend?

1> yes
2> no

Question: 96   Ask if Q95=1

Answer: Integer   Length: 2   Low: 0   High: 96

About how many times this school year has your husband/wife talked to @LT about the selection of a college?

ENTER NUMBER (MAX = 96).

Question: 97   Ask if Q93=1 OR Q95=1

Answer: Integer   Length: 1   Low: 1   High: 2

Have you (or your husband/wife) taken @LT to visit any college campuses as a part of selecting a college?
1> yes
2> no

Question: 98   Ask if Q97=1

Answer: Integer   Length: 2   Low: 0   High: 50

About how many college campuses have you and @LT visited during the last year?

ENTER NUMBER (MAX = 50).

Question: 116   Ask if Q73>3 OR Q76>3

Answer: Integer   Length: 2   Low: 0   High: 10

Now, let me ask you to think about the amount of influence parents *should* have in the selection of a college for their student. Think of a measuring stick that runs from zero to 10. If 10 stands for the parents having total control of the choice, and zero stands for the parents having no role in selecting a college, about how much influence do you think that parents should have in this decision? ENTER SCORE FROM ZERO TO 10.

Question: 127

Answer: Integer   Length: 1   Low: 1   High: 3

Now, let me change the subject slightly. We are interested in learning more about the

kinds of things that young people talk to their parents about today. I would like to read you a short list of subjects and ask you to tell me whether you (or your husband/wife) talk to @LT often, sometimes, or never about each topic. Ok?

First, how often do you talk to @LT about how well he/she is doing in school: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 128

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT about homework and school projects: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 129

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT about what courses he/she should take in school: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 130

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT about dating: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 131

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT about religious values and beliefs: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 132

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT   about international and foreign policy issues: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 133

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT about the role of women in society: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 134

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT   about issues involving science and technology: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 135

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT about issues concerning the use of nuclear power to generate electricity: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 136

Answer: Integer   Length: 1   Low: 1   High: 3

How often do you talk to @LT about economic issues and business conditions: often, sometimes, or never?
1> often
2> sometimes
3> never

Question: 139

Answer: Integer   Length: 2   Low: 0   High: 90

In the same area, we are also interested in the kinds of things that young people do together with their families today. I will read you a short list of things that families sometimes do together and, for each one, I would like for you to tell me how many times that you (or your husband/wife) have done each thing with @LT during the last year, that is, from the beginning of last summer to now. Ok?
First, how many times have you (or your husband/wife) attended a play, concert, or movie with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 140

Answer: Integer   Length: 2   Low: 0   High: 90

Next, how many times have you (or your husband/wife) attended a sports event with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 141

Answer: Integer   Length: 2   Low: 0   High: 90

Next, how many times have you (or your husband/wife) built or worked on something with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 142

Answer: Integer   Length: 2   Low: 0   High: 90

Next, how many times have you (or your husband/wife) visited a museum, zoo, aquarium, planetarium, or botanical garden with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 143

Answer: Integer   Length: 2   Low: 0   High: 90

Next, how many times have you (or your husband/wife) participated in some recreation like swimming or played a sports game with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 144

Answer: Integer   Length: 2   Low: 0   High: 90

Next, how many times have you (or your husband/wife) sang or played music with @LT during the last year?

DOES NOT INCLUDE CHURCH/RELIGIOUS SERVICES ENTER NUMBER OF TIMES (MAX = 90).

Question: 145

Answer: Integer   Length: 2   Low: 0   High: 90

Next, how many times have you (or your husband/wife) attended a church or religious service
with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 148

Answer: Integer   Length: 1   Low: 1   High: 9

Now, let me ask you a few questions about some of the courses that @LT took in high school this year. What math course did @LT take this year? (DO NOT READ LIST)

1> no math course
2> general, business, or vocational math
3> first-year algebra | IF R SAYS "ALGEBRA"
4> geometry | ASK IF THAT IS 1ST YEAR
5> second-year algebra| OR 2ND YEAR ALGEBRA?
6> statistics or probability
7> pre-calculus or trigonometry
8> calculus
9> other

Question: 149

Answer: Integer   Length: 1   Low: 1   High: 9

Will @LT take a math course next year?
What course will that be? (DO NOT READ LIST)

1> no math course
2> general, business, or vocational math
3> first-year algebra| IF R SAYS "ALGEBRA"
4> geometry | ASK IF THAT IS 1ST YEAR
5> second-year algebra | OR 2ND YEAR ALGEBRA?
6> statistics or probability
7> pre-calculus or trigonometry
8> calculus (including AP calculus)
9> other

Question: 150

Answer: Integer   Length: 1   Low: 1   High: 9

What is the highest level of math course that you expect @LT to take in high school? (DO NOT READ LIST)

1> no math course
2> general, business, or vocational math
3> first-year algebra| IF R SAYS "ALGEBRA"
4> geometry | ASK IF THAT IS 1ST YEAR
5> second-year algebra | OR 2ND YEAR ALGEBRA?
6> statistics or probability
7> pre-calculus or trigonometry
8> calculus (including AP calculus)
9> other

Question: 151

Answer: Integer   Length: 1   Low: 1   High: 9

What is the highest level of math course offered at @LT 's high school? (DO NOT READ LIST)

1> no math course
2> general, business, or vocational math
3> first-year algebra| IF R SAYS "ALGEBRA"
4> geometry | ASK IF THAT IS 1ST YEAR
5> second-year algebra | OR 2ND YEAR ALGEBRA?
6> statistics or probability
7> pre-calculus or trigonometry
8> calculus (including AP calculus)
9> other

Question: 152

Answer: Integer   Length: 1   Low: 1   High: 2

In regard to @LT 's decision about a math course for next year, did you (or your husband/wife) talk with @LT about which math course he/she should take?
1> yes
2> no

Question: 154

Answer: Integer   Length: 1   Low: 1   High: 9

Thinking back to your own education, what is the highest level of high school or college math course that you have completed? (DO NOT READ LIST)
1> no math course
2> general, business, or vocational math
3> first-year algebra| IF R SAYS "ALGEBRA"
4> geometry | ASK IF THAT IS 1ST YEAR
5> second-year algebra | OR 2ND YEAR ALGEBRA?
6> statistics or probability
7> pre-calculus or trigonometry
8> calculus (including AP calculus)
9> other

Question: 155   Ask if Q8=1 OR Q8=6

Answer: Integer   Length: 1   Low: 1   High: 9

What is the highest level of high school or college math course that your husband/wife has

completed? (DO NOT READ LIST)
1> no math course
2> general, business, or vocational math
3> first-year algebra| IF R SAYS "ALGEBRA"
4> geometry | ASK IF THAT IS 1ST YEAR
5> second-year algebra | OR 2ND YEAR ALGEBRA?
6> statistics or probability
7> pre-calculus or trigonometry
8> calculus (including AP calculus)
9> other

Question: 157

Answer: Integer   Length: 1   Low: 1   High: 8

What science course did @LT take this year?
(DO NOT READ LIST)

1> no science course
2> general science
3> physical science
4> biology
5> chemistry
6> physics
7> advanced placement course in science field
8> other

Question: 158

Answer: Integer   Length: 1   Low: 1   High: 8

What science course will @LT take next year?
(DO NOT READ LIST)

1> no science course
2> general science
3> physical science
4> biology
5> chemistry
6> physics
7> advanced placement course in science field

8> other

Question: 159   Ask if Q157#5 AND Q158#5

Answer: Integer   Length: 1   Low: 1   High: 2

Do you expect @LT to take a chemistry course in high school?

1> yes
2> no

Question: 160   Ask if Q157#6 AND Q158#6

Answer: Integer   Length: 1   Low: 1   High: 2

Does @LT 's high school offer a physics course?

1> yes
2> no

Question: 161   Ask if Q160=1

Answer: Integer   Length: 1   Low: 1   High: 2

Do you expect @LT to take a physics course in high school?

1> yes
2> no

Question: 162

Answer: Integer   Length: 1   Low: 1   High: 2

So far as you know, does @LT 's school offer advanced placement or college-credit courses?
1> yes
2> no

Question: 163   Ask if Q162=1

Answer: Integer   Length: 1   Low: 1   High: 5

In what subjects or fields are advanced placement courses available at @LT 's school?
1> science
2> math
3> science & math
4> other subjects, but not science or math
5> no subjects named

Question: 164   Ask if Q163=1 OR Q163=3

Answer: Integer   Length: 1   Low: 1   High: 3

Would you say that it is very likely, somewhat likely, or not very likely that @LT will take an advanced placement *science* course before he/she graduates from high school?
1> very likely
2> somewhat likely
3> not very likely

Question: 165   Ask if Q163=2 OR Q163=3

Answer: Integer   Length: 1   Low: 1   High: 3

Would you say that it is very likely, somewhat likely, or not very likely that @LT will take an advanced placement *math* course before he/she graduates from high school?
1> very likely
2> somewhat likely
3> not very likely

Question: 166

Answer: Integer   Length: 1   Low: 1   High: 2

Thinking back to your own education, did you ever take a high school or college course in chemistry?

1> yes
2> no

Question: 167

Answer: Integer   Length: 1   Low: 1   High: 2

Did you ever take a high school or college course in physics?

1> yes
2> no

Question: 168   Ask if Q8=1 OR Q8=6

Answer: Integer   Length: 1   Low: 1   High: 2

Did your husband/wife ever take a high school or college chemistry course?

1> yes
2> no

Question: 169   Ask if Q8=1 OR Q8=6

Answer: Integer   Length: 1   Low: 1   High: 2

Did your husband/wife ever take a high school or college physics course?

1> yes
2> no

Question: 170

Answer: Integer   Length: 1   Low: 1   High: 2

Now, let me ask you to think back to @LT 's pre-school years. During his/her pre-school years, did @LT ever watch a television show called * Sesame Street * ?
1> yes
2> no

Question: 171   Ask if Q170=1

Answer: Integer   Length: 1   Low: 0   High: 5

Thinking about @LT 's pre-school years, about how often did he/she watch Sesame Street?

    (DO NOT READ CHOICES)

0> not at all
1> less than once a month
2> once or twice a month
3> several times a month
4> once or twice a week
5> three or more times a week

Question: 172

Answer: Integer   Length: 1   Low: 1   High: 2

Thinking back to the time that @LT was in elementary school, that is, grades one through five, did he/she ever watch a television show called * 3-2-1 Contact * ?
1> yes
2> no

Question: 173   Ask if Q172=1

Answer: Integer   Length: 1   Low: 0   High: 5

Thinking about @LT 's elementary school years, how often did he/she watch 3-2-1 Contact?

    (DO NOT READ CHOICES)

0> not at all
1> less than once a month
2> once or twice a month
3> several times a month
4> once or twice a week
5> three or more times a week

Question: 174

Answer: Integer   Length: 1   Low: 1   High: 2

Thinking back to the time that @LT was in elementary school, that is, grades one through five, did he/she ever watch a television show called * Square One * ?
1> yes
2> no

Question: 175   Ask if Q174=1

Answer: Integer   Length: 1   Low: 0   High: 5

Thinking about @LT 's elementary school years, how often did he/she watch Square One?

   (DO NOT READ CHOICES)

0> not at all
1> less than once a month
2> once or twice a month
3> several times a month
4> once or twice a week
5> three or more times a week

Question: 180

Answer: Integer   Length: 1   Low: 1   High: 2

Now, let me change the subject again.
Do you presently have a home computer in your household?
1> yes

2> no

Question: 181   Ask if Q180=1

Answer: Integer   Length: 1   Low: 1   High: 8

What kind of computer would that be?

1> Apple or Macintosh
2> Atari
3> Intelvision or Mattel or Nintendo
4> IBM
5> IBM clone (e.g. Compaq, AST, NEC, Epson, Leading Edge, Kaypro) 6> Radio Shack
7> other
8> more than one computer in the household

Question: 182   Ask if Q180=1

Answer: Integer   Length: 1   Low: 1   High: 7

What do you use it for primarily?
1> word processing/office work
2> business/financial records
3> education/school work
4> analysis/spreadsheets
5> entertainment/games
6> other
7> R does not use computer

Question: 183   Ask if Q180=1 AND Q182#7

Answer: Integer   Length: 2   Low: 0   High: 80

About how many hours do you personally use your home computer in a typical week?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 184   Ask if Q180=1 AND Q8=1

Answer: Integer   Length: 1   Low: 1   High: 2

Does your husband/wife use this computer?

1> yes
2> no

Question: 185   Ask if Q184=1

Answer: Integer   Length: 1   Low: 1   High: 6

What does he/she use it for primarily?
1> word processing/office work
2> business/financial records
3> education/school work
4> analysis/spreadsheets
5> entertainment/games
6> other

Question: 186   Ask if Q184=1

Answer: Integer   Length: 2   Low: 0   High: 80

About how many hours does he/she use this computer *in an average week* ?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 187   Ask if Q180=1

Answer: Integer   Length: 1   Low: 1   High: 2

Does @LT use this computer?

1> yes
2> no

Question: 188   Ask if Q187=1

Answer: Integer   Length: 2   Low: 0   High: 60

About how many hours does @LT use this computer *in an average week* during the school year?

ENTER NUMBER OF HOURS (MAX = 60).

Question: 189   Ask if Q188>0

Answer: Integer   Length: 2   Low: 0   High: 60

How many of those hours would be for educational purposes, as opposed to games or entertainment?

ENTER NUMBER OF HOURS (MAX = 60).

Question: 190   Ask if Q187=1

Answer: Integer   Length: 2   Low: 0   High: 60

About how many hours does @LT use this computer *in an average week* during the summer?

ENTER NUMBER OF HOURS (MAX = 60).

Question: 191   Ask if Q190>0

Answer: Integer   Length: 2   Low: 0   High: 60

How many of those hours would be for educational purposes, as opposed to games or entertainment?

ENTER NUMBER OF HOURS (MAX = 60).

Question: 194

Answer: Integer   Length: 1   Low: 1   High: 2

We are almost finished. I need to ask you a couple of questions about your job and your

own educational experience.
First, did you complete any additional formal education or degrees during the last year?
1> yes
2> no

Question: 195   Ask if Q194=1

Answer: Integer   Length: 1   Low: 0   High: 6

What program or degree did you finish?
0> high school diploma or GED
1> associate (AA, AS)
2> baccalaureate (BA, BS)
3> masters (MA, MS)
4> doctorate (Ph.D., Ed.D.)
5> professional (medical, dental, legal, etc.)
6> other

Question: 196   Ask if Q195#0 AND Q194=1

Answer: Text   Length: 30

In what field was the degree?

ENTER EXACT RESPONSE.

Question: 198

Answer: Integer   Length: 1   Low: 1   High: 8

Last week, were you working full-time, working part-time, going to school, or what?

1> working full-time
2> working part-time
3> has job, but on vacation or strike
4> retired
5> unemployed, laid off, or looking for work
6> in school
7> keeping house
8> other, disabled, not looking for work

Question: 199   Ask if Q198<4

Answer: Text   Length: 30

What kind of work do you normally do?

What is your job called?

ENTER JOB DESCRIPTION OR TITLE -- NOT NAME OF FIRM (30 CHARACTERS MAX).

Question: 200   Ask if Q198<4

Answer: Integer   Length: 1   Low: 1   High: 2

Do you use a computer in your work?

1> yes
2> no

Question: 201   Ask if Q200=1

Answer: Integer   Length: 2   Low: 1   High: 80

In a typical week, about how many hours do you use a computer in your work?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 203

Answer: Text   Length: 74

Before we finish up, let me check your address. Is your current mailing address @LA ?
IF ADDRESS IS CORRECT, PRESS ENTER.

IF ADDRESS IS INCORRECT, TYPE CORRECT ADDRESS BELOW (74 SPACES AVAILABLE).

Question: 204

Answer: Text   Length: 30

In the town/city of @LC ?

IF CITY IS CORRECT, PRESS ENTER.

IF CITY IS INCORRECT, PLEASE TYPE CORRECTIONS BELOW.

Question: 205

Answer: Text   Length: 2

In the state of @LS ?
IF STATE IS CORRECT, PRESS ENTER.

IF INCORRECT, PLEASE ENTER CORRECT STATE ABBREVIATION FROM THE LIST IN YOUR BOOTH.

Question: 206

Answer: Text   Length: 5

And is your ZIP code @LZ ?

IF ZIP CODE IS CORRECT, PRESS ENTER.

IF INCORRECT, ENTER CORRECT ZIP CODE BELOW.

Question: 209

Answer: Integer   Length: 1   Low: 1   High: 2

Do you have any plans to move from this address during the next year?

1> yes
2> no

Question: 210   Ask if Q209=1

Answer: Text   Length: 72

Do you know where you will be moving?

Do you have a new address?

ENTER INFORMATION, INCLUDING NEW ADDRESS IF AVAILABLE (MAX = 72 CHARS).

Question: 212   Ask if Q209=1

Answer: Text   Length: 72

Can you give me the name and telephone of someone who will definitely know your new address and telephone number if and when you move?

ENTER NAME AND ADDRESS INFORMATION (MAX = 72 CHARS).

Question: 213   Ask if Q209=1

Answer: Text   Length: 12

PLEASE ENTER THE PHONE NUMBER IN THE FOLLOWING FORMAT:
 XXX-XXX-XXXX
*** FOLLOW THIS FORMAT EXACTLY! ***

Question: 214

Answer: Text   Length: 1

This concludes our interview. On behalf of Dr. Miller and the staff of the Longitudinal Study of American Youth, thank you for taking the time to talk with me today/tonight.

PRESS ENTER.

Question: 215

Answer: Integer   Length: 1   Low: 1   High: 3

PLEASE RATE THE LEVEL OF RESPONDENT COMPREHENSION OF THE QUESTIONS:
1> HIGH LEVEL OF COMPREHENSION
2> MODERATE LEVEL OF COMPREHENSION
3> LOW LEVEL OF COMPREHENSION

Question: 216

Answer: Integer   Length: 1   Low: 1   High: 3

PLEASE RATE THE LEVEL OF RESPONDENT SERIOUSNESS:

1> VERY SERIOUS
2> MODERATELY SERIOUS
3> NOT SERIOUS

Question: 217

Answer: Text   Length: 74
PLEASE SHARE ANY OBSERVATIONS THAT MIGHT BE HELPFUL (74 CHAR LIMIT).